A Comparative Study of Job Satisfaction of Physical Education Teachers and Other Subject Teachers of Mumbai City

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Abstract: A teacher, who is happy with his job, plays a pivotal role in the upliftment of the society. Well-adjusted and satisfied teacher can contribute a lot to the well-being of his/her pupils. A dissatisfied teachers can become irritable and may create tensions which can have negative influence on the students' learning process and it does as a result affects their academic growth. Job satisfaction implies the overall adjustment to work situation. The main objective of the study was to compare the Mean Scores of Job Satisfaction of Physical Education Teachers and Other Subject Teachers. It was a Comparative Study based on Descriptive Research. The data was collected from the selected schools through questionnaires filled by the teachers and when it was not possible in the school then visited them personally by online mode, with self-explanatory instructions. The scores were allotted according to the answers submitted by the teachers and the analysis was done through Independent Sample t-Test. The results of Teachers’ Job Satisfaction was significant (in which the t-value was 16.72, p<0.01 level with df = 98). The Teachers Job Satisfaction of Physical Education Teachers is more than Other Subject Teachers.

Index Terms: Job Satisfaction, Physical Education, Teacher, Physical Education Teachers, Other Subject Teachers

I. INTRODUCTION
In present times, the work environment is highly competitive, globally technologically enhanced and rapidly changing. To deal with these trends in work, there have been changes in their internal operations and focusing on essentials, such as teamwork, collaboration, sharing of resources, flexibility, modularity, expanded functionality and productivity. In addition there is a growing understanding among major global work that one of the key components for competitive advantage is the human capital assets that makes work, employees and the intellectual value they bring to the table.

II. RATIONALE OF THE STUDY
The present study was conducted on the Job Satisfaction of Physical Education Teachers and Other Subject Teachers in Mumbai city. As in many rumors were spread that Job Satisfaction in the field of Education is likely to be in disparity where some Teachers are more Stressed than the others. This issue needed to be addressed so that, we can not only understand the differences between the stress levels suffered by the teachers of different categories but also to provide the government and other regulating authorities firsthand information and in turn they provide better grounds for the performance of Teachers and Field of Education at large.

DEFINITIONS
Teachers Job Satisfaction
- “Job satisfaction is the employee’s judgment of how will his job on the whole is satisfying his various needs” suggested by Smith (1955)
- Job satisfaction is governed to a large extent by perception and expectations of workers. Men work to satisfy their needs and they aspire or expect their work life to fulfill their needs.

III. OBJECTIVE OF THE STUDY
- To Compare mean scores of Job Satisfaction of Physical Education Teachers and Other Subject Teachers.

IV. HYPOTHESIS OF THE STUDY
- There is no Significant Difference in Mean Scores of Job Satisfaction of Physical Education Teachers and Other Subject Teachers.

V. METHODOLOGY
The methodology was main course of the study. The present research was of Descriptive type which provided Comparison of the Scores. The Scores of Teachers were collected according to the Questionnaire. Some of the aspects related Methodology as under;

Design of the Study
This study is a Comparative Survey in nature under the heading of Descriptive Research.

Sample
A sample of 50 Physical Education Teacher and 50 Other Subject Teachers selected from Mumbai City South Zone Educational Division working in CBSE schools.

Variable and Test
The tools used in the present study was questionnaire, known as of Teachers’ Job Satisfaction Questionnaire by Dr. Narsin & Dr. Afshan Anees filled by Physical Education and Other Subject Teachers of Mumbai city.

CRITERION MEASURES
Variable - Job Satisfaction
Tested with – Teachers’ Job Satisfaction Questionnaire by Dr. Narsin & Dr. Afshan Anees

Tools used - the answers converted into scores through the following:

The scheme of scoring response categories involved differential weighting such that the response category, 'Strongly Agree' a weight of 5, 'Agree' a weight of 4, 'Undecided' a weight of 3, 'Disagree' a weight of 2, and 'Strongly Disagree' was given a weight of 1, in respect of response pertaining to positive statements.

Statistical procedure

As mentioned in the objectives of the study, data were analysed with help of Independent Sample t-Test method of statistical techniques.

VI. RESULTS OF THE STUDY

Group wise comparison of mean scores of Job Satisfaction of Physical Education Teachers and other Subject Teachers.

The objective of the present study was to compare mean scores of Job Satisfaction of Physical Education Teachers and Other Subject Teachers. The data were analyzed with the help of t-Test and results are given in Table below.

<table>
<thead>
<tr>
<th>Test</th>
<th>Mean</th>
<th>SD</th>
<th>N</th>
<th>t-value</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education Teachers</td>
<td>186.48</td>
<td>13.47</td>
<td>50</td>
<td>16.72*</td>
<td>P&lt;0.01</td>
</tr>
<tr>
<td>Other Subject Teachers</td>
<td>134.20</td>
<td>17.54</td>
<td>50</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Significant at 0.01

It can be seen that the above table t-value is 16.72 which is significant at 0.01 level with df=98. It indicates that mean scores of Job Satisfaction of Physical Education Teachers’ Group and Other Subject Teachers’ Group differ significantly. Thus, the Null Hypothesis that is no significant difference in Mean Score of Job Satisfaction of Physical Education Teachers’ Group and Other Subject Teachers’ Group is rejected. The mean scores of Job Satisfaction of Physical Education Teachers’ Group is 186.48 which is significantly higher than Other Subject Teachers’ Group which is 134.20. It may therefore be said that Physical Education Teachers’ Group is more Satisfied in their Job than Other Subject Teachers’ Group.

This result help to interpret that the Job Satisfaction of Physical Education Teachers is more than Other Subject Teachers.

VII. CONCLUSION

On the basis of the present study, it can be concluded that:

- Physical Education Teachers’ Job Satisfaction is higher than Other Subject Teachers.
- Every school should have a Teacher Training Session once a year to help them learn how to operate more productively and efficiently with modern technology.
- Guidelines and rules made by the Government in the field of Education should take such researches into consideration for better governance in Education.

VIII. ACKNOWLEDGEMENT

The investigators are grateful to the students who willingly participated in this study. They are also thankful to the authorities of school who gave permission to conduct this experiment.

REFERENCES