

# Implications of NEP 2020 for Quality Teacher Education in India

**Shibsankar Jana**

Former Student  
Department of Education  
University of Kalyani.

**Abstract-** Education is the key to the development of any society which depends on the quality of teachers. teacher's Knowledge, teacher's dedication, teacher's quality, teacher's professional commitment and his internal Motivation is responsible teaching learning process. Because teacher education requires multidisciplinary input and high-quality content as well as pedagogy, all teacher education programs must be conducted within composite multidisciplinary institutions. Primary Education Secondary Education Higher Secondary Education Higher Education University Education Teaching at the level of teaching and research in all these subjects and courses should be the main aim of teacher education in imparting knowledge and management to the students Emphasis on teacher training institutions and curriculum. The National Education Policy 2020 incorporated the new system of teacher education in coordination with the opinions of various educationists and the Government of India.

It will be the implementation of a brand new and thorough National Curriculum for Teacher Education at NCFTE 2021 based on the National Education Policy 2020. NCERT will be engaged for the development of this syllabus. According to the current new system, the teacher's knowledge and experience are more important. He did not judge the new and old teachers. The State Governments will prepare a cadre of professionally competent trainers for the care and education of students through professional training, counselling and career mapping at specific levels. Emphasis on safety aspects under the supervision of in-pre service teachers.

**Keywords:** Teacher Education, Implications of Teacher Education, Policy of education, Pedagogical structure, NEP2020.

## Introduction:

‘‘A Programme of education, research and training of persons to teach from pre-primary to higher education level’’ --National Council for Teacher Education.

Education is the backbone of the nation and teachers are the craftsmen of this backbone. Respect for the teacher's own basic responsibilities and constitutional values, responsibilities and duties to change the country's society, opportunities, civic ancient and modern culture, knowledge, skills, and values. A teacher education system developed with Indian values that can provide high quality education to all. Former President of India, great philosopher, educationist Dr. Sarvepalli Radhakrishnan Birthday 5th September is celebrated as Teacher's Day across the country.

Government of India NEP 2020 has given special focus on teacher qualification and training as well as curriculum supervision inspection. Appreciation and recognition of teachers' efforts and hard work to improve education and the main objective of creating responsible individuals. Reiterating the centrality of teachers, the New Education Policy 2020 envisages a "life cycle". Approaches to the teaching profession from entry to teacher education courses to recruitment, Establishment, conditions of service, continuous professional development and career management and the goal of the Advancement Policy is to restore the dignity of the teaching profession to encourage the best to enter. Considering the teacher as a lifelong learner, the principle proposes a framework Emphasis on continuous professional development of teachers and principals, and vertical mobility.

NEP 2020 strongly argues that “the quality of teacher recruitment, tenure, conditions of service and Empowerment is what it should be. The policy proposes a framework Emphasis on continuous professional development of teachers and principals, and vertical mobility. Teachers on the basis of merit and outstanding work National Professional Standards are required. Teachers make people capable and responsible citizens by increasing knowledge and skills through education. In this world, teachers have a great responsibility, after the parents of the students, the teacher's place. Teachers from one generation to the next generation consistently show the knowledge and right path to the students, so the teacher is called the storehouse of knowledge.

According to Dr. Radhakrishnan, teachers have an important role in nation building. Teachers need a safe and effective service pleasant environment to enhance their work efficiency. The Commission pays attention to the directives of the teachers in order to reduce the non-educational activities of the teachers. Talented high-ranking people are allowed to enter the teaching profession. NEP 2020 has organized visits to teacher education institutions to bring back the quality of teacher education system. A responsible teacher will convey to them the truth and falsehood, the country's homeland and all the things to be done for the development of the country.

W. H. Kilpatrick advocates “Teacher Saying that "Training is for animals and circus performers, while education is for humans Animal teacher education includes teaching skills, sound pedagogical theory and professional skills”. To quote Clinton in her Call to Action for American Education in the 21st Century, “Every community Every classroom should have a talented and dedicated teacher.

## Teacher Education = Teaching Skills + Pedagogical theory + Professional skills

### Objectives of the Study:

1. To study the implications of Teacher education in view of NEP 2020.
2. To study the relevance of NEP 2020 for Teacher education.

### Methodology:

The paper trying to Explore it in a Qualitative way on the basis of documentary analysis.

### NEP 2020 & Curriculum in Higher Education:

Teacher education refers to the policies and procedures designed to equip prospective teachers with the knowledge, attitudes, behaviours and skills they require to perform their tasks effectively in the classroom, school and wider community.

### Some of its essential features are described below:

#### 1. Four-year integrated B. ED course:

NEP 2020 has launched a four-year integrated B.ED. course across the country for entry into the teaching profession. The main objective of NEP is to ensure that teacher education and training in the highest level and to be ensured by such multi-disciplinary HEIs for four-year integrated B.ED. Provided by 2030 and it will become the minimum degree qualification for school teachers.

2. More emphasis on training and Practical activities.
3. B. Ed 2 year course is required for those who want to become a teacher after 3 years graduation.
4. One year B. Ed course is required for those who want to become a teacher after passing four years post-Graduation.
5. In-service teachers who want to upgrade their qualifications can opt for high-quality B.ED courses.
6. All B.ED programs will emphasize on practice in Fundamental Duties (51A) of the Constitution of India and development of environmental awareness and conservation of environment.
7. Linking School experience /internship/ mentoring with pre-service teacher education programme.

### STRUCTURE OF TEACHER EDUCATION IN INDIA

Structure of teacher education is multilayer and multi-dimensional. At present there two types of teacher education programme in India.

#### 1. Pre-service teacher education

Pre-service teacher education is the programme of preparing teacher to teach pre-primary to higher education level before entering in the teacher service. Pre-service teacher education is the first phase of teacher education. There are two types of pre-service teacher education programme:

|                              |                               |           |
|------------------------------|-------------------------------|-----------|
| A. General Teacher Education | B. Physical Teacher Education |           |
| 1.                           | DPSE                          | 1.D.P.Ed. |
| 2.                           | D.El.Ed.                      | 2.B.P.Ed. |
| 3.                           | B.ED.                         | 3.M.P.Ed  |
| 4.                           | M.ED.                         |           |
| 5.                           | Integrated B.ED.              |           |
| 6.                           | Ph .D                         |           |

#### B. In-service Teacher Education

Colleges and universities preserve to develop the teaching profession. So their teaching may be reinforced and improved enough to satisfy the desires of teaching. Teachers' ought to be encouraged to apply generation structures like SWAYAM and DIKSHA for online training so that humanized training programs may be carried out to a huge wide variety of instructors in a short time period. In-service teacher education programme is the programme for the professional development of teacher who are already in the teaching service. It is a short-term course.

1. Induction programme
2. Refresher course
3. Workshop
4. Seminar
5. Conference

### Improving the quality of teacher education:

All Teacher education programmes to be conducted within composite multidisciplinary institutions. New and comprehensive NCF (National curriculum Framework) for teacher Education will be formed by 2021. National Testing Agency (NTA) Testing for B.ED. Stringent action against substandard standalone Teacher Institutions (TEIs). National higher Education Regulatory Council (NHRC), to function as single point regulator for higher education sector including teacher education. Only educationally-sound, multidisciplinary, and integrated teacher education programmes to be made available. Merit based scholarships for 4-year Integrated B.ED. Setting-up of National Mission for mentoring with a large pool of outstanding senior/retired faculty. Teacher Eligibility Tests (TETs) at all stages will be strengthened. Teachers, students, parents, principals all work together. System of appointing experts in teacher-educational institutions. Teachers need a pleasant learning environment. **Certificate courses-** Special courses are available for general teachers. Special education system i.e. preparation for teaching special courses or education for disabled and day children. NCTE and RCI are jointly in charge of this course.

**Multidisciplinary Teacher Education:**

As trainer requires multidisciplinary inputs, and training in awesome content material in addition to pedagogy, all education programmes have to be carried out within composite multidisciplinary establishments.

All multidisciplinary universities and colleges will have intention to set up, training departments which, except carrying out modern-day studies in numerous components of schooling, may even run B.Ed. Programmes, in collaboration with different departments consisting of psychology, philosophy, sociology, neuroscience, Indian languages, arts, song, records, literature, bodily education, technology and mathematics. Moreover, all stand-on my own TEIs may be required to convert to multidisciplinary institutions by means of 2030, given that they will should offer the 4-years integrated education.

**Evaluation of Teacher Education Institutions:**

Vision of teacher education, covering both pre-service and in-service teacher education, as well as preparation of teacher educators by NCFTE document has been represented below:

1.Pre-service teachers will have external expert system for various evaluation criteria for ensuring quality education.

2.The DIET shall be responsible for the maintenance or monitoring of Teacher Training Institutions.

3.Reservation of seats for women in educational professions to be ensured. Whether the educational institutions are public or private, there will be an inspection system to keep the norms the same.

4.NPST has completed a set of guidelines for teachers' National professional Standards for Teachers Evaluation of Pre -Service and In-Service Teacher Education Program Design will be developed by NPST with the knowledge and experience of NCERT, SCERT for the supervision of GEC as specialized agencies for teacher preparation development.

5.Inspite of NCTE NPST will be formed as a Professional Standard Setting Body as PSSB under General Education Council-GEC. The salary tenure and promotion structure of teachers will be regulated by the State Union Territory Government for proper evaluation on the basis of performance.

6.Online transfer of teachers: Female teachers will have the opportunity to transfer closer to home. Those who wish to transfer to village schools are given priority and the same rule applies to those who are newly recruited. The New Education Policy emphasizes on local language in teacher recruitment interviews.

More opportunities for transfer will be given in the case of language education and physical education teachers. Transfer to a new school or transfer to a school closer to home based on evaluation and promotion of teacher's teaching skills. Transfer of local teachers to local language schools is arranged as 30:1 teacher in general schools and 25:1 teacher in financially backward schools. There will be very little opportunity for teachers who like students to be transferred. There is a transfer system for teachers for special reasons. Therefore, transparency can be prevented due to online arrangement of teacher transfer and state central government arranges or works for district wise teacher transfer.

7.Teacher Vacancy Evaluation and Teachers Eligibility Test.

To enter the great profession of teaching, the Teacher Eligibility Test is given the priority to enter the teaching profession by passing the subject-based test and clearing the personal test.

8.Specialist person for training teacher's programme.

There will be a system of appointing suitable experts for teacher training. Teachers work to show the country a new direction and take the country forward. So, in NEP -2020, the expert person for teacher training in teacher training institute is knowledgeable and experienced. The state and central government will monitor the number of vacancies in the teaching profession and the teacher-student ratio of how many teachers are required.

**CPD Activities:**

Teachers will have opportunities to improve themselves and their professions and learn new career advancements. There will be opportunities to do various courses through online. Each teacher will participate in at least 50 hours of CPD activities each year to develop special online platforms that develop their own ideas for the profession. This will include different approaches. Teachers will participate in at least 50 hours of CPD activities each year for their own professional development. Teacher's promotion)- Based on the teacher's promotion, the Foundational Preparatory Middle Secondary will be assured of appointment and can subsequently progress in the qualified career as per the teacher's wishes. The teaching profession of teachers will have continuous opportunities for self-improvement. Provisions to give teachers autonomy to choose aspects of the reading approach. To maximize the capacity of teachers to serve environment and culture in the country.

**Effective the Administration:**

Development and Effective Administration in the Education System for Teachers Community and Educational Institutions Management will have to take greater responsibility. Organization of leadership and management will have to organize workshops for pre- services and in-service teacher education institutions. Salary increments for teachers will be not on the basis of tenure but professional development is the only criteria for promotion. Management's job career will be based on national assessment and Professional standards will be reviewed and revised every 10 years after 2030. Teacher training institutes and teacher training

colleges will provide training in leadership management population. The educational system development and functions of the directorate committee will be on the teaching community. Children with learning disabilities require special teachers and require special training, special curricula, and special teaching materials.

### Findings and conclusions:

The National Education Policy 2020 is a comprehensive plan aimed at transforming India's education system. One of the key elements of NEP 2020 is to make teacher education and curriculum more flexible in implementation and overall improvement and as per documentary analysis following findings may be concluded:

1. The Commission will work closely with state governments and educational institutions and other stakeholders to ensure that the proposed reforms are implemented. Higher education institutions provide education and each education institution will have its own network. With the help of which they can work together with government and private schools. Which teachers can do various activities such as public service, adult education, scholarship education, bringing children back to school etc.
2. Recognizing the importance of effective teacher training and professional development is a key objective in NEP2020. This policy proposes significant changes in curriculum pedagogy and requires training of teachers to implement these changes effectively. Ongoing professional development will be required to ensure teachers are equipped with the skills and knowledge necessary for high-quality education. Teacher Education Needs and to be promoted higher Refinement By 2030. Teacher education should shift to multidisciplinary colleges and universities in many disciplines essentially by 2030.
3. NEP 2020 assessment and evaluation has been identified as areas of reform and has reduced the importance of annual exams and given importance to semester exams. The education sector has given importance to the proposal to move away from rote learning and the design of assessment requires a significant change in management and assessment methods. Effective processes are needed to ensure that students receive timely and constructive feedback on their learning.
4. NEP 2020 proposes a new curriculum framework based on the principles of flexibility and multidisciplinary and parallel design to improve student learning, critical thinking and creativity and problem-solving skills in teacher education. Development of correctional teaching and learning organizations for the implementation of teacher education and training curriculum, used quality of teaching in teacher training. The structure of teacher education is pluralistic and multidimensional. Teacher education framework of India has been revised many times but NEP 2020 by revising various programs of in-service and pre-services teacher education has made India's teacher education framework program appear like a developed country and implementation is going to increase productivity for qualitative. NEP 2020 has proposed an increase of 6 percent of GDP in spending on education, which is a significant increase from the current level. Infrastructure This funding will be needed to implement or support proposed changes in teacher education, teacher training and curriculum development.

### Conclusion:

Implementation of NEP 2020 is essential for the transformation of education system in India. Emphasis on the education system of teachers to manage all aspects of education development. At present, the education system of teachers has emphasized on education. Teacher education faces a range of challenges including poor learning outcomes and unequal access to education. These include students, parents, teachers, educational institutions and policy makers for the reforms proposed by NEP. A wide range of stockholders will need advice and cooperation to influence the enjoyment of the flow. Finally, the full implementation of NEP 2020 will require sustained efforts over a long period of time. The proposal has to be effectively implemented by reforming various issues and there will be commitment to all stake holders. India's education system has the potential to create a bright future for all students.

### REFERENCES:

1. Draft National Education Policy 2019, <https://innovate.mygov.in/wpcontent/uploads/2019/06/mygov15596510111.pdf>
2. National Education Policy 2020. [https://www.mhrd.gov.in/sites/upload\\_files/mhrd/files/nep/](https://www.mhrd.gov.in/sites/upload_files/mhrd/files/nep/)
3. NEP\_Final\_English.pdf. Retrieved on 01/08/2022.
4. NCTE (2004).some Specific Issues and Concerns of Teacher Education. New Delhi:NCTE.
5. NCTE (2009).National Curriculum Framework for Teacher Education (Towards preparing Professional and Human Teacher).New Delhi:NCTE.
6. Ministry of Education. (2020).National Education Policy 2020.New Delhi:MoE,Gol.
7. SSNair(2020), "NEP-2020: teacher education and status of teacher"
8. <https://WWW.EducationWorld.In/nep-2020-teacher-education-and-status-of-teachers/>
9. Ramesh Portrayal (2020) , "teachers are the key to the implementation-of nep-2020"
10. <https://www.progressivteacher.In> teachers-are-the-key-to-the-implementation-of-nep-2020/#:~:text=says%20ramesh%20pokhriyal%'nidhank%2c',conversation%20with%20the%20progressive%20teacher.